

DAY ONE – Thursday 29th September 2016						
8:15-9:00	Registrations Open (Building 134)					
9:00-9:15	Welcome to Symposium - Dr Sharlene Nipperess Welcome to James Cook University - Associate Professor Susan Gair, <i>Head of Social Work and Human Services</i> Welcome to Country - Mrs Dorothy Savage, <i>Elder</i>					
9:15-9:30	Welcome to James Cook University - Professor Nola Alloway, <i>Dean of College of Arts, Education and Society</i>					
9:30-10:30	Keynote Address: Mrs Dorothy Savage “Growing up” the Social Workers to work effectively with Aboriginal and Torres Strait Islander Peoples					
10:30- 11:00	Morning Tea					
Session 1	Rm: 134-010	Rm: 134-102	Rm: 134-130	Rm: 004-006	Rm: 134-021	Rm: 004-132
11-12:30	Diversity	First Nations and Diversity	Sustainability	Technologies	Pedagogies	Pedagogies – Field Education
	09 - Promoting student cultural competence and confidence for practice with a diverse multicultural community through an Integrated Student Hub placement model Dr Jeanette Neden, Dr Jennifer Boddy, Susan Hunt, Sandra Young, Sally Wooler, Brett Davies	16 - From institution-centred to place-centred practicums: The case of Cherbourg Aboriginal community Dr Phil Crane Dr Deb Duthie Anna Spencer	18 - International student exchange in an era of internationalisation: sustainability of the current state of practice Debra Miles, Peter Jones, Narayan Gopalkrishnan, Abraham Francis, Nonie Harris, Elise Howard, Ines Zuchowski James Cook University, Julie King, , Piyachat Dhephasadin, Thailand, Fr. George Puthantharayil	13 - Critical Language Awareness: A Beckoning Frontier in Social Work Education? Clement Mapfumo Chihota	06 - Life is complex: resisting simplistic notions of practice and maintaining a critical edge for social work practice with families Wendy Rollins, PhD candidate	01 - Off site Social Work supervision Ronnie Egan, Linette Hawkins, Judy Williams and Christina David

	<p>15 - 'Making the Invisible Visible' in Practice and Education</p> <p>Cate Thomas and Monica Short, Heather Barton</p>	<p>64 - Let's Yarn About Theory: inclusive of Indigenous Australian Social-Health theory</p> <p>Lorraine Muller</p>	<p>19 - Unravelling conversations with the field educators: When are students unsuitable for the Social Work Profession?</p> <p>Tracey Dickinson, Sandra Croaker, Sally Watson, Ines Zuchowski</p>	<p>58 - Placement praxis using technology</p> <p>Ms Patricia Muncey, Mr Mark Dowd, Ms Kirsty Rogerson</p>	<p>07 - Service user involvement in social work education: non-traditional approaches to addressing men's violence</p> <p>Rebecca Burns</p>	<p>03 - "Plusses and Pitfalls - Promulgating the E-Portfolio Pedagogy for Field Work Education and Placements"</p> <p>Craig Tunnicliffe, Cherie Appleton, Jinling Lin and Jenny Hare</p>
	<p>51 - Using institutional ethnography to find social injustice</p> <p>Norah Hosken</p>	<p>72 - Placement interview preparation specifically designed for international and CALD students</p> <p>Ms Cécile Dutreix Ms Sophie Diamandi</p>	<p>21 - Human Rights Based Practice: Valuing the Lived Experience of Frontline Social Workers</p> <p>Dr Sarah Epstein and Nicole Winter</p>	<p>60 - Using rapid ethnography in international social work case studies: Strengths and challenges</p> <p>Donna Baines</p>	<p>08 - Putting Gender back on the Agenda in Domestic and Family Violence Policy and Service Responses</p> <p>Dr Christine Morley Ms Jo Dunstan,</p>	<p>02 - Field education as signature pedagogy for Australian Social Work education: A trip</p> <p>Ronnie Egan, Janis Parrish, (RMIT University) Phyllis Chee (Griffith University) Natasha Long (Latrobe University) Sharryn McLean (Griffith University) Anna Spencer (QUT)</p>
	<p>34 - Falling apart in public: Supporting guest presenters and students to tell and hear stories of lived experience in the classroom</p> <p>Donna McAuliffe Ms Janine Rhodes</p>	<p>41 - Managing diversity in field education placements in undergraduate and post graduate social work programs</p> <p>Ms Sophie Diamandi Ms Patricia Muncey Ms Robby Drake</p>	<p>24 - Leaping into the Future: Setting the new shape of Aotearoa New Zealand's services for children and families</p> <p>Michael O'Brien</p>	<p>65 - Social Research for Social Workers; Practicing Critical Reflexivity</p> <p>Zalia Powell</p>	<p>10 - Reflecting on a short term international experience: The learning opportunities and challenges</p> <p>Margaret Spencer Fran Waugh</p>	<p>11 - Indirect placements-how to "sell" them to both Social Workers and Students</p> <p>Jenny Rose Sue Foley</p>
12:30-1:30	Lunch					

1:30- 2:30 134-010	Keynote Address: Professor Lena Dominelli New Challenges for Empowering, Anti-Oppressive Practice					
Session 2	134-010	134-102	134-130	004-006	134-021	004-132
2:30-4:00	Diversity /First Nations	Pedagogies	Sustainability	Technologies/ Pedagogies	Pedagogies	Pedagogies – Field Education
	80 - “Reading the Culture” : Exploring International Students’ Learning in Social Work Field Placement Ms Haidee Hicks	35 – Activism: Optional extra or essential everyday practice in Australian social work? Results of a classroom-based inquiry Susan Gair	28 - A social work journey into collaboration with adolescents in the mental health context – intersections of narrative therapy and ethnography Jonathan McClelland	68 – Critically reflective blogs: Student experiences and reflections on engaging in reflective blog writing in Social work and mental health education Abraham Francis	17 - Reflexivity, Reflective practice and critical reflection: What is the difference and how can we teach it? Lynelle Watts	05 - Preliminary results from a national survey of Australian social work field education programs Dr Ines Zuchowski, A/Prof Helen Cleak, Dr Amanda Nickson, Anna Spencer
	79 - Expect the Unexpected: Experiences and reflections of engaging in Group work Brittaney Olsen, David Bourke, Esther Clun, Verity-Erin Barber, and Chantelle Thompson	36 - “Will Learning This Get me a Job?” Community Development, Social Work Standards and Employability Helen Betts, Gail Pollard, Ellen Beaumont	30 - “A baptism of fire” : Negotiating complexity. Social work in refugee organisations in Melbourne, Australia Dr Kim Robinson	81 - Responding to Students: The Collaborative Development of a Multi-Media Text Kathryn Hay	20 - “Resilience informed pedagogy: Understanding the experience of social work and human services students with a history of childhood adversity” Michelle Newcomb	27 - An Evaluation of Inter-Professional Student Placements in a University Health Clinic Hilary Gallagher, Louise Horstmanshof, Monique Lewis
	71 - The Invisibility of Social Work Nangala Woodley	70 - Same/different: Complex relationships between counselling and social work Ione Lewis	31 - Human rights and green social work: implications for social work education Sharlene Nipperess	14 - Changing paradigms in social work field education: An exploration of a team-based rotation model of practice teaching and learning Sevi Vassos	22 - A model of critical supervision for the human services Carolyn Noble, Mel Gray and Lou Johnston	42 - A model of external supervision for social work students doing placements in schools Ms Robby Drake, Ms Seshni Pillay, Ms Sophie Diamandi

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		52 - Teaching Pedagogies enhancing students' learning experience in an undergraduate social work with older people course Kalpana Goel	57 - "Pathways to Success: Researching 40 years of Field Education at Western Sydney University" Jane Mears, Justine O'Sullivan and Emily Wolfinger	40 - Advancing our critical edge to challenge the neoliberal colonisation of social work education Christine Morley Selma Macfarlane	26 - Social work in Townsville Catholic Schools Jennifer Blackshaw	49- Recruitment, support and training of External Field Educators to fill the gap when there aren't enough qualified social workers" Ilektra Zabantias, Field Education Coordinator and Luke Roberts, Field Education
4:00	Book Launch and Award presentations					
4:45	ANZSWWER AGM - 134-010					
6:30	Conference Dinner: A Touch of Salt, 86 Ogden Street, Townsville, QLD 4810					

DAY TWO – Friday 30th September 2016					
9-9.15 134-010	Reflection on day one - Dr Abraham Francis				
9.15-10:15 134-010	Panel Discussion: Integrating Social Work Education, Research and Practice: Opportunities and Challenges Facilitated by Associate Professor Dr Debra Miles				
10:15-10:30 134-010	Launch: New Voices in Social Work Research blog & New Voices PhD researcher meeting @ the 2017 Symposium - Dr Lynelle Watts & Ms Haidee Hicks				
10:30-11.00	Morning Tea				
Session 3	134-010	134-102	134-130	004-006	134-021
11-12:30	Diversity	Pedagogies	Sustainability/ Pedagogies	Pedagogies - Field Education	Pedagogies – Field Education
	37 – Australian Social Work as a Transnational Professional Space Dr Allen Bartley	54 - Turning the spotlight on values: Unscrambling values from ethics in social work education Kelly J. Smith	61 - “Redefining family: the inclusion of animals in the social work curriculum” Dr Carole Adamson	32 – Cross-Sector Placements Can Work For Everyone Susan Hunt, Sandra Young, Elizabeth Niu, Penny Cosh, Fleur Kenny, Lauren Beecroft and Monika Frkovic	44 – What the Score? The Contribution of Social Work Field Education Students to Implementing And Embedding Wellbeing Frameworks in Schools: A ‘Win Win’ For Social Work Students and Schools Kerry Hoare, Field Education Liaison Officer, Mary Duncan, Manager, Field Education and Ilektra Zabanias
	38 - Promoting Social Welfare Education Students’ (Consumers) Inclusion around their	67 - To blend or not to blend- can I make this work and how will the students react?	62 - Insightful traveller’s findings: What ‘guides’ International social work	69 - Abstract Title: Conceptualising the liaison role: A collaborative project between Field	46 - What’s in it for us? Developing reciprocity with placement organisations”

	<p>Mental Illnesses (Diversity) while undertaking Placements</p> <p>Dr Naomi Blake</p>	<p>Dr Cate Hudson</p>	<p>practice in Asian Pacific regions</p> <p>Dayle Foreman</p>	<p>Education Programs and Field Liaison Workers in Victoria</p> <p>Nicole Hill Ronnie Egan Grace Brown</p>	<p>Mary Duncan, Manager, Mick Piotto, Andrea Tschoner</p>
	<p>56 - Matters of faith: Diversity, inclusion and consumer rights</p> <p>Nicole Tillotson, Monica Short</p>	<p>50 - Simulated Learning: Practising to Advocate through Writing</p> <p>Professor Karen Healy</p>	<p>76 – Beyond Cultural Competence and Cultural Safety: Culturally Dynamic Partnerships in Social Work</p> <p>Narayan Gopalkrinishnan</p>	<p>29 – Peer group supervision using technology – a way of providing supervision for isolated social workers in complex times</p> <p>Amanda Nickson</p>	<p>48 - Thank goodness for Survey Monkey and Excel. Developing integrated electronic systems for managing student data and ensuring best practice in meeting ASWEAS and agency requirements for matching students to placements</p> <p>Libby Kirkbride, Field Education Coordinator, Janine Harrison, Field Education Coordinator, Taryn Nicolle, Field Education Officer and Kellie Michaels</p>
	<p>33 - It's all about Relationships': Learning's for Social Work from Rural, Regional and Remote practice</p> <p>Dr Amanda Howard, Dr Tamara Blakemore, Mr. Phill Pallas</p>	<p>74 - Advancing teaching of case management</p> <p>Sue Trembath, Monica Short</p>	<p>55 – Professional Presentation and Articulation of Social Work Practice</p> <p>Ms Fiona Lawrence, Ms Patricia Muncey, Ms Cecile Dutreix</p>	<p>43 - Offering a strong social work placement in aged care agencies that do not employ social workers</p> <p>Ms Robby Drake Ms Seshni Pillay Ms Patricia Muncey -</p>	<p>59 - Fields of practice 1: reflecting on preparation for experience as pedagogy</p> <p>Dr Justine O'Sullivan and Professor Natalie Bolzan</p>

12:30- 1:30	Lunch				
1:30- 2:30	Keynote Address: Emeritus Professor Dr Ros Thorpe Alongside and with fellow citizens. Reflecting on power relations in social (justice) work practice and education and rethinking the meaning of “professionalism”.				
Workshops 2.40- 4.00	134-010 Sustainability	134-130 Pedagogies – Field Education	134-102 Technologies	134-021 Diversity	004-006 Sustainability
	75 - Settlement Is Everyone’s Business Meg Davis	04 - Critical times require critical responses: the use of leadership and collaboration to respond to pressure in field education - Wendy Rollins, PhD candidate Associate Professor Ronnie Egan	23 - Through the eyes of our clients Helen Sellar Corina Modderman	53 - Bringing living experience into the social work classroom: advancing the critical edge of teaching and learning about mental distress Joanne Newman Rebecca Burns Kathy Boxall	63 - Running on empty: Preparing social work for an energy-descent future Tanya Newman
4:00	Final Reflections: Dr Sharlene Nipperess				