

DAY ONE – Thursday 19th November 2020

<p>Thursday Session 1 10:30am – 12:00pm AEDT 7:30am WA 9:00am NT 9:30am Qld 10:00am SA 12:30pm NZ</p>	<p>Thursday Morning - Opening Zoom Webinar</p> <p>Symposium Welcome: Dr Lynelle Watts, ANZSWWER President</p> <p>Welcome to Country: Craig Madden</p> <p>Keynote Address: ‘Social work in a climate of change’ Professor Karen Healy, School of Nursing, Midwifery and Social Work, The University of Queensland</p>
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Move to Zoom Meeting Rooms for Presentations

<p>Thursday Session 2 12:30pm to 2:05pm AEDT 9:30am WA 11:00am NT 11:30am Qld 12:00pm SA 2:30pm NZ</p>	<p>ZOOM ROOM 1 Theme 1: Digital technologies in a time of change</p>	<p>ZOOM ROOM 2 Theme 2: Regional, rural and remote and international social work</p>	<p>ZOOM ROOM 3 Theme 4: Disruptions in politics, civil society and the environment</p>	<p>ZOOM ROOM 4 Theme 5a: Social work education in the field and in the classroom</p>	<p>ZOOM ROOM 5 Theme 5b: Social work education in the field and in the classroom</p>	<p>ZOOM ROOM 6 Theme 6: New Voices in Social Work Research</p>
<p>Thursday Session 2 12:30pm to 12:50pm AEDT 9:30am WA 11:00am NT 11:30am Qld 12:00pm SA 2:30pm NZ</p>	<p>Theme 1 21. How digital technologies supported wellbeing for school families during the COVID-19 pandemic. Scott Gartshore</p>	<p>Theme 2 29. The power of social inclusion during isolation in rural, regional and remote communities. Monica Short</p>	<p>Theme 4 17. ‘Domestic Security’: reframing DV policy in the National Plan’. Ruth Phillips and Susan Heward-Belle</p>	<p>Theme 5 58. Pacific tertiary success- Teaching practices that benefit Social Work graduates readiness to practice. Fa’aefale’upolu Samuelu</p>	<p>Theme 5 78. COVID-19 and accredited work-integrated learning in Australian social work: identifying impacts, innovation and opportunities. Shelley Turner, Ronnie Egan, Averil Grieve, Haidee Hicks, Margareta Windisch, Nicole Hill, and Mary Duncan</p>	<p>Theme 6 90. Environmental Justice, Sustainability, Equity: Contemporary Challenges faced by Adivasi of Wayanad. Thara Prabhakar</p>
<p>Thursday Session 2 12:55pm to 1:15pm AEDT 9:55am WA 11:25am NT 11:55am Qld 12:25pm SA 2:55pm NZ</p>	<p>Theme 1 36. Using digital technologies to maintain and develop connections between children in care and their families during COVID-19. Susan Collings, Sarah Ciftci and Amy Conley Wright</p>	<p>Theme 2 9. Working with regional young people and violence during COVID-19: access, communication, safety. Tamara Blakemore, Graeme Stuart, Joel McGregor, Louise Rak and Felicity Cocuzzoli</p>	<p>Theme 4 25. Where are the Social Workers? Rimple Mehta and Linda Briskman</p>	<p>Theme 5 3. Sorry your placement has ended due to COVID-19 - Now what? Fotina Hardy, Sarah Gallagher, Ann Murcutt, Sarah Sabit and Lorraine Dupree</p>	<p>Theme 5 43. Teaching mental health social work: What are we preparing students for? Louise Whitaker, Melissa Petrakis, Fiona Smith and Lisa Brophy</p>	<p>Theme 6 48. Community-academic partnerships: a new model for social work field education? Jinny McGrath,</p>

<p>Thursday Session 2 1:20pm to 1:40pm AEDT 10:20am WA 11:50am NT 12:20pm Qld 12:50pm SA 3:20pm NZ</p>	<p>Theme 1 41. Building whanaungatanga online. Jude Douglas</p>	<p>Theme 2 10. International student experiences in Queensland during Covid-19: An educational response to international students in crisis – penetrating perceptions and fostering cultural connections. Hilary Gallagher, Ainsley Doherty and Michael Obonyo</p>	<p>Theme 4 20. Disrupting the perpetuation of white power: A critique of cultural competency in the human services. Lobna Yassine and Emma Tseris</p>	<p>Theme 5 5. Making student placements sustainable in Department for Child Protection (DCP) during COVID 19- Developing and implementing a structured virtual learning program. Jessica Pellegrino & Lyndon Gordon</p>	<p>Theme 5 46. ‘I had to take a casual contract and work one day a week’: Students’ experiences of lengthy university placements as drivers of precarity. Lisa Hodge and Nicole Oke</p>	<p>Theme 6 61. We Are Sexual Beings! Denise Beckwith</p>
<p>Thursday Session 2 1:45pm to 2:05pm AEDT 10:45am WA 12:15pm NT 12:45pm Qld 1:15pm SA 3:45pm NZ</p>	<p>Theme 1 45. Connect for Safety: a world-first online child protection information sharing solution to make Australia’s children safer. Briony Foster</p>	<p>Theme 2 66. From Textbook to Life: Creating a transformative study tour with 31 students. Sophie Diamandi, Vanessa Leane and Patricia Muncey</p>	<p>Theme 4 39. Disrupting dominant discourses in professional practice: Practitioner perspectives on implementing ecosocial work. Samuel Lloyd, Jeanette Ninnis, Laura Wilson, Heather Boetto and Wendy Bowles</p>	<p>Theme 5 14. Male students’ experiences of the social work and community welfare curriculum. Neil Hall and Elie El-Khoury Antonios</p>	<p>Theme 5 71. What has a dancer and social worker got in common? Facilitating social work identity formation and practice learning through embodied pedagogy. Margaret Spencer</p>	<p>Theme 6 49. Professional identity development in international social work students. Hui-Yu Yao</p>
<p>Thursday Session 3 2:15pm to 2:45pm AEDT 11:15am WA 12:45pm NT 1:15pm Qld 1:45pm SA 4:15pm NZ</p>		<p>ZOOM ROOM 7 Interactive/Social Event - Breakout Rooms This session will be a time for attendees to connect with one another in zoom breakout rooms. Come and have a chat, discuss the presentations you’ve attended and catch-up with one another.</p>		<p>Zoom Webinar ‘Meet the Authors’ Q & A Session</p>		

Move to Zoom Meeting Rooms for Presentations

Thursday Session 4 3:00pm to 4:35pm AEDT 12:00pm WA 1:30pm NT 2:00pm Qld 2:30pm SA 5:00pm NZ	ZOOM ROOM 1 Theme 1: Digital technologies in a time of change	ZOOM ROOM 2 Theme 2: Regional, rural and remote and international social work	ZOOM ROOM 3 Theme 4: Disruptions in politics, civil society and the environment	ZOOM ROOM 4 Theme 5a: Social work education in the field and in the classroom	ZOOM ROOM 5 Theme 5b: Social work education in the field and in the classroom	ZOOM ROOM 6 Theme 6: New Voices in Social Work Research
Thursday Session 4 3:00pm to 3:20pm AEDT 12:00pm WA 1:30pm NT 2:00pm Qld 2:30pm SA 5:00pm NZ	Theme 1 50. A Simulated Placement Experience – Using a Mixed-Reality Learning Environment for Social Work Field Education. Sera Harris	Theme 2 26. Place-based work with men who choose to use violence: exploring the role of perpetrator intervention, justice pathways, and location in contributing to women’s safety. Brontë Walter and Donna Chung	Theme 4 8. Climate justice and the community sector. Naomi Godden, Doreen Wijekoon Bandara, Katrina Tomaszek, Danielle Barry, Pam MacNish and Rebecca Starke	Theme 5 23. Combining pedagogy, andragogy and heutagogy to deliver transformational education. Manohar Pawar, Susan Mlcek and Lynelle Osburn	Theme 5 30. Retaining ‘home grown’ social workers in Greater Shepparton – A partnership between La Trobe University and not for profit employers. Tricia Quibell and Corina Modderman	Theme 6 70. Valuing an arts-based approach within a mixed method study. Cath Stewart
Thursday Session 4 3.25pm to 3.45pm AEDT 12.25pm WA 1.55pm NT 2.25pm Qld 2.55pm SA 5.25pm NZ	Theme 1 51. Problematising Artificial Intelligence (AI) in social work education: Challenges, issues and possibilities. David Hodgson, Sophie Goldingay, Jenny Boddy, Sharlene Nipperess and Lynelle Watts	Theme 2 73. Australian social work placements in China in the context of COVID-19. Deborah Boswell and Tzu-Ping Ou *This session will not be recorded.	Theme 4 62. Social work and outsourcing: What you need to know. Wendy Foote	Theme 5 32. Critically reflecting on applying trauma informed principles via telehealth: An emerging dimension of social work practice when supporting people living with chronic disease during COVID19. Maryanne Long, Rebecca Nelson and Louise Whitaker	Theme 5 35. Social distancing and remote learning and teaching – How COVID-19 policy is impacting perceptions of connectedness amongst social work students and staff. Wendy Rollins, Annie Venville and Doris Testa	Theme 6 4. The Positioning of Service Users in Social Work Student Supervision. Kate Duncanson
Thursday Session 4 3:50pm to 4:10pm AEDT 12:50pm WA 2:20pm NT 2:50pm Qld 3:20pm SA 5:50pm NZ	Theme 1 72. Creating connection and promoting belonging: the use of technology in times of disruption. Cate Hudson	Theme 2 89. “So he was like yeah, so what, you asked for it”: Barriers and responses to disclosure of child sexual abuse experiences by male survivors. Alankaar Sharma	Theme 4 22. Justice and Peace: The relationship between activism and social work education. Ndungi Mungai, Fred Velandar, Monica Short, Will Dobud, Lynelle Osburn,	Theme 5 34. The benefits of a disrupted ‘place’ for a placement: The potential of virtual student units during a global pandemic. Matthew Williamson, Sonya Stanford and Justin Canty	Theme 5 12. Anti-othering co-education. Rohena Duncombe	Theme 6 19. Evolving stigma constructs: implications of dominant discourses surrounding teenage pregnancy on social adjustment across the lifespan. Jemma Hamley

			Sue Mlcek, and Aaron Morison on behalf of the ZiRS co-operative inquiry group			
<p>Thursday Session 4 4:15pm to 4:35pm AEDT 1:15pm WA 2:45pm NT 3:15pm Qld 3:45pm SA 6:15pm NZ</p>	<p>Theme 1 84. 'It was such a success!' The unexpected bonuses of learning, teaching and assessing interpersonal skills via Zoom.</p> <p>Sue Bailey, Kathy Boxall, Jacque Tarrant and Wendy Till</p>	<p>Theme 3 16. (De)colonisation in praxis: Methodological possibilities and pitfalls of a photo-voice project with two LGBTQ+ civil society organisations in Uganda.</p> <p>Tanja Dittfeld and Ruth Phillips</p>		<p>Theme 5 67. Adapting creatively in a time of change: 'Online' community development in a social work program.</p> <p>Deborah Lynch and Catherine Forde</p>	<p>Theme 5 77. A Field Placement Hub: Supporting International and Domestic Students During the Pandemic, Findings of Focus Groups.</p> <p>Bronwyn Charles, Shane McDonald, Lynne Briggs and Jianqiang Liang</p>	<p>Theme 6 33. Looking across the Tasman at integrating Indigenous knowledges and perspectives into the social work curriculum, what can we learn from each other?</p> <p>Libby Hammond</p>
<p>Thursday Session 5 5:00pm to 6:00pm AEDT 2:00pm WA 3:30pm NT 4:00pm Qld 4:30pm SA 7:00pm NZ</p>	<p>ANZSWWER 2020 AGM Zoom Meeting Link will be available late October</p>					

DAY TWO – Friday 20th November 2020						
Friday Morning 10:00am AEDT 7:00am WA 8:30am NT 9:00am Qld 9:30am SA 12:00pm NZ	Welcome Back & Day Overview					
Move to Zoom Meetings for Presentations						
Friday Session 1 10:15am to 12:15pm AEDT 7:15am WA 8:45am NT 9:15am Qld 9:45am SA 12:15pm NZ	ZOOM ROOM 1 Theme 1: Digital technologies in a time of change	ZOOM ROOM 2 Theme 3: Indigenous knowledge, methodologies and perspectives	ZOOM ROOM 3 Theme 4: Disruptions in politics, civil society and the environment	ZOOM ROOM 4 Theme 5: Social work education in the field and in the classroom	ZOOM ROOM 5 Theme 6: New Voices in Social Work Research	
Friday Session 1 10.15am to 10.35am AEDT 7:15am WA 8:45am NT 9:15am Qld 9:45am SA 12:15pm NZ	Theme 1 11. Zooming into online learning: Digital technologies for skills-based learning in social work. Bernadette Moorhead and Lynelle Osburn	Theme 3 1. ‘Learning her Culture and Growing up Strong’: Aboriginal and/or Torres Strait Islander Fathers, Children and the sharing of Culture. Michael Andre Guerzoni, Jacob Prehn and Huw Peacock.	Theme 4 31. Social housing in Melbourne at the time of pandemic: A social work response. Kim Robinson and Linda Briskman	Theme 5 6. “Don’t flip out!!”: Supporting student learning through flipped classrooms. Susan Mapp	Theme 6 74. Setting an economic justice research agenda in Aotearoa New Zealand. Marissa Kaloga and Anaru Eketone	
Friday Session 1 10.40am to 11.00am AEDT 7:40am WA 9:10am NT 9:40am Qld 10:10am SA 12:40pm NZ	Theme 1 42. Same storm, different waka: the differential effect of Covid 19 on student learning experiences in a blended SW degree programme in Porirua, Aotearoa New Zealand; Experiences, ethical challenges & unintended consequences.	Theme 3 44. Reflexive critical pragmatism for social work education, practice and research. Shelley Turner	Theme 4 53. The Burdekin Report, 30 years on...from invisible children to invisible mothers. Maike Kaehler	Theme 5 27. A case study of collaboration and cooperation between Queensland Field Education and the Department of Child Safety, Youth and Women 2 years on – what have we achieved?	Theme 6 37. Mobility and employment outcomes for international graduates of Australian social work education. Lana Battaglia	

	Jude Douglas, Charlotte Smith, Kellie Hapi, Leah Mailo, Lyana Ross and Nicole Tildesley			Vikki Watkins, Phyllis Chee, Joanne Bidgood and Fotina Hardy	
Friday Session 1 11.05am to 11.25am AEDT 8:05am WA 9:35am NT 10:05am Qld 10:35am SA 1:05pm NZ	Theme 1 75. Challenges to Social Work Education delivery in the time of COVID 19 at Te Wānanga o Aotearoa (TWOA). Norma Rosales-Anderson, Selina Akhter and Elias Martis	Theme 3 68. Elevating the voices of marginalised young people about services provided to them: a Photovoice Project. Nikkolo Savuro, Susan Gair, Sara O'Reilly and Ines Zuchowski	Theme 4 60. Creating a climate for change through student field placements. Ros Darracott	Theme 5 38. Diving into the world of uncertainty: Learning and teaching social work practice skills during COVID-19. Natasha Long and Fiona Smith	Theme 6 81. Shared Understanding of Knowledge Translation in a Domestic Violence Research Network. Jacqui Cameron
Friday Session 1 11.30am to 11.50am AEDT 8:30am WA 10:00am NT 10:30am Qld 11:00am SA 1:30pm NZ	Theme 1 91. The Single Truth: information/knowledge/power in disaster preparedness. Margot Rawsthorne	Theme 3 2. The intersectionality of Indigeneity and gender in Australian social work. Jacob Prehn, Jacynta Krakouer and Todd Fernando	Theme 4 47. Eco-social work: a DRAFT guide for frontline practitioners. Anika Dietrich and Rachel Smart	Theme 5 65. Educational model - Strength Based Narrative Method enhancing Reflective Practice. Vanessa Leane, Sharon Quirk, Jacqueline Alin and Ghennelle Brennan	Theme 6 87. Outdoor Healthcare as a way of unifying a diverse field of practices including Eco/Green Social Work that utilise nature contact for human health and healing: A limited systematic review. Josh McLean, Anita Pryor and Tom Mulvaney
Friday Session 1 11:55am to 12:15pm AEDT 8:55am WA 10:25am NT 10:55am Qld 11:00am SA 1:30pm NZ	Theme 1 59. Responding to COVID-19: Innovative Practices of WIL in Social Work at RMIT. Betty Haralambous, Margareta Windisch, Judy Williams and Ronnie Egan	Advances Journal Publishing Workshop Publishing Session for New and Developing Writers. Mim Fox	Theme 4 52. Climate Denial as Disavow: The Experience of Knowing and Not Knowing Simultaneously. Johanna Donkers	Theme 5 Poster 82. A Picture is Worth a Thousand Words: Using Photovoice Journaling as a learning tool. Margaret Spencer and Pam Joseph	

<p>Friday Session 2 12:30pm – 1:00pm AEDT 9:30am WA 11:00am NT 11.30am Qld 12:00pm SA 2:30pm NZ</p>	<p>Interactive/Social Event - Breakout Rooms</p> <p>This session will be a time for attendees to connect with one another in zoom breakout rooms. Come and have a chat, discuss the presentations you've attended and catch-up with one another.</p>					
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<p>Friday Session 3 1:30pm to 3:05pm AEDT 10:30am WA 12:00pm NT 12:30pm Qld 1:00pm SA 3:30pm NZ</p>	<p>ZOOM ROOM 1 Theme 4: Disruptions in politics, civil society and the environment</p>	<p>ZOOM ROOM 2 Theme 5a: Social work education in the field and in the classroom</p>	<p>ZOOM ROOM 3 Theme 5b: Social work education in the field and in the classroom</p>	<p>ZOOM ROOM 4 Theme 5c: Social work education in the field and in the classroom</p>	<p>ZOOM ROOM 5 Theme 5d: Social work education in the field and in the classroom</p>	
<p>Friday Session 3 1:30pm to 1:50pm AEDT 10:30am WA 12:00pm NT 12:30pm Qld 1:00pm SA 3:30pm NZ</p>	<p>Theme 4 40. Democratic constitutionalism, agency, and social work ethics: A critically engaged account of the ethical problematics of statelessness and displacement. David Hodgson and Lynelle Watts</p>	<p>Theme 5 56. Becoming and being a field educator: social workers' experiences of providing social work placements. Gabrielle Drake, Mick Houlbrook, Justine O'Sullivan and Robyn North</p>	<p>Theme 5 57. Transforming students' awareness of the interaction between social work and environmental justice: researching curriculum in an online Masters of Social Work. Angela Daddow and Corinna Ridley</p>	<p>Theme 5 24. Challenges and opportunities: Innovative social work placement delivery during COVID-19. Louise Whitaker, Erica Russ, Lynn Berger and Monica Short</p>	<p>Theme 5 63. Students bridge Covid 19 isolation through strength-based discovery conversations with the oldest of our generation. Vanessa Leane, Sharon Quirk, Lauren Harrington and Eliza Bampton</p>	
<p>Friday Session 3 1:55pm to 2:15pm AEDT 10:55am WA 12:25pm NT 12:55pm Qld 1:25pm SA 3:55pm NZ</p>	<p>Theme 4 86. Teaching and Learning about Climate Change. I cry when I go home. Susan Bailey</p>	<p>Theme 5 64. A Partnership Approach to Social Work Field Education. Ronnie Egan, Betty Haralambous and Francesca Gullaci</p>	<p>Theme 5 13. Integrating perspectives from existential psychotherapy in clinical supervision. Paul Andrews</p>	<p>Theme 5 18. The local & the global: making connections beyond the classroom in human services and social work education. Rob Townsend</p>	<p>Theme 5 76. Better than a case study! Learning from 'experts by experience' as people enact their stories of gambling harm. Three Sides of the Coin project - Judy Avisar and Catherine Simmonds OAM</p>	

<p>Friday Session 3 2:20pm to 2:40pm AEDT 11:20am WA 12:50pm NT 1:20pm Qld 1:50pm SA 4:20pm NZ</p>	<p>Theme 4 69. COVID-19 and the student experience: An exploration of the lived experiences of University students studying in Australia.</p> <p>Madeleine Barclay, Alice Borde, Zoe Kellman, Charlotte Lynch, Christine Craik, Sonia Martin, Patrick O’Keeffe and John Whyte</p>	<p>Theme 5 7. A Student Placement Activity Worth Banging On About: The Professional Value of DRUMBEAT as a Student-Led Groupwork Activity.</p> <p>Nicky Wright</p>	<p>Theme 5 79. Critical social work in action: Equipping social work graduates for socially just practice.</p> <p>Michel Edenborough, Fran Gale, Linda Briskman, Rimple Mehta, Sajad Al-Wahab, Toa’ila Hema and Zouhair Farhat</p>	<p>Theme 5 80. Quiet voices of change: International students’ encounters with ‘race’ during social work field placement.</p> <p>Haidee Hicks</p>	<p>Theme 5 83. Post-COVID Education: Embracing Creative and Adaptive Alternatives in Social Work Field Education.</p> <p>Julie Steffner and David Betts</p>	
<p>Friday Session 3 2:45pm to 3:05pm AEDT 11:45am WA 1:15pm NT 1:45pm Qld 2:15pm SA 4:45pm NZ</p>	<p>Theme 4 <u>Abstract 69 Continued</u> 69. COVID-19 and the student experience: An exploration of the lived experiences of University students studying in Australia.</p> <p>Madeleine Barclay, Alice Borde, Zoe Kellman, Charlotte Lynch, Christine Craik, Sonia Martin, Patrick O’Keeffe and John Whyte</p>	<p>Theme 5 85. The Australian Social Work Education and Accreditation Standards (ASWEAS): A Critical Discourse Analysis.</p> <p>John Read</p>	<p>Theme 5 88. Exploring the response to the ubiquitous Pandemic for Social Work and Human Service placements – A home based placement, or project-based placement at the University of South Australia Community Outreach Centre on campus.</p> <p>Sophie Diamandi and Salina Shrestha</p>	<p>Theme 5 92. Flipping the expert: Curriculum design with survivors of domestic and family violence.</p> <p>Brigid Lang-Norris, Pamela Connor, Lisa Cannata and Susan Heward-Belle</p>		
<p>Friday Afternoon - Zoom Webinar</p>						
<p>Friday Session 4 3:30pm-5:00pm AEDT 12:30pm 2:00pm NT 2:30pm Qld 3:00pm SA 5:30pm NZ</p>	<p>Keynote Address: “Grim endurance or radical hope- it’s no time for Ms In-Between in social work education” Professor Liz Beddoe, Faculty of Education and Social Work, University of Auckland</p> <p>ANZSWWER Awards Presentation</p> <p>Symposium Close: Dr Lynelle Watts, ANZSWWER President</p>					