

ANZSWWER Symposium 2014 Program

Australian and New Zealand Association for Social Work and Welfare Education and Research in collaboration with the Combined Universities Field Education Group and hosted by the University of Western Sydney at Parramatta Campus, 25 -26 September 2014.



Building EA is on Parramatta South Campus, James Ruse Drive and Victoria Road (entrance), Rydalmere.

We recommend public transport or park on Parramatta North campus and take shuttle bus to Parramatta South campus.
Symposium venues both days: PS.EA.G.18 (Lecture Theatre 1); PS.EA.G.10, PS.ES.G.15, PS.EA.G.26, PS.EA.G.27, PS.EA.G.32

DAY ONE – Thursday 25 September 2014	
8.00-9.00	Registration Table outside PS.EA.G.18 (Lecture Theatre 1)
8.30-9.00	Music, <i>Neil Hall on guitar</i>
9.00 – 9.30	Welcome to UWS <i>Kevin Dunn, Professor, Dean of School of Social Sciences and Psychology</i>
9.30-9.45	Welcome to Country <i>UWS Elder</i>
9.45-10.00	Welcome by ANZSWWER Housekeeping & Updates to program <i>Jill Wilson, Vice President ANZSWWER ; Brenda Bartlett and Justine O’Sullivan, Local Organising Committee</i>
10.00-10.30	Social Work Riding Through 21 st century Uncertainties <i>Natalie Bolzan, Professor and Margaret Whitlam Chair of Social Work -School of Social Sciences and Psychology, UWS</i>
10:30-11:00	The Shifting Landscape in Tertiary Education <i>Genevieve Kelly - NSW Division Secretary- National Tertiary Education Union (NTEU)</i>

11.00-11.30	Morning Tea served in PS- EA.G.15			
11.30-1pm	PS.EA.G.10	PS.EA.G.26	PS.EA.G.27	PS.EA.G.32
	Theme: First Australians', Aboriginal and Torres Strait Islanders and Indigenous knowledges: influencing the human services sector	Theme: Educating for ethical practice in an unknown future	Theme: What is new in Field Education in the 21 st Century?	Theme: What is new in Field Education in the 21 st Century?
11:30-12:00	First Nation Peoples' Philosophy as an Operational framework: CCNB's Reorientation of the Agency of Service Users. <i>Ruth Phillips and Elizabeth Pross</i>	Challenges and opportunities for critical social work <i>Christine Morley & Selma Macfarlane</i>	Placements in disability: unique and significant learning opportunities for social work students <i>Sonia Hoffman and Kat Hasten</i>	External supervision: An opportunity to be realised in Field Education. <i>Temeka Jones , Monica Short, Terry Bidgood and Therese Jones-Mutton</i>
12:00-12:30	Sharing Knowledge and Practice: embedding Indigenous Knowledge <i>Ryan Al-Natour Jane Mears</i>	Students learning how to take on challenges to social justice, with educators as allies <i>Justine O'Sullivan</i>	Believing in supervisors who are living with a disability <i>John Healy, Nicole Tillotson, Monica Short and Cass Hearn Charles Sturt University</i>	An Inter-University Student Hub <i>Jo Williams Hilary Gallagher</i>
12.30-1.00	Measures for Sustainable Health and Welfare of Indigenous Australians <i>Ian Shearer</i>	Riding the Waves Stephen Hobden, Jodie Stephen and the ACAP MSQ Student Team	Transition to Field Educator: A South Western Sydney Local Health District Professional Development Initiative <i>Naome Reid Kim Brauer</i>	Developing sustainable social work placements in schools: An initiative between UniSA, Flinders University, primary schools and Kids Matter. <i>Patricia Muncey Mary Duncan</i>

1.00 – 2.00	Lunch served in PS- EA.G.15 <i>Book launch: 1.20-1:50pm, PS.EA.G.18 (Lecture Theatre 1) - Christine Morley. "Practising critical reflection to develop emancipatory change: Challenging the legal response to sexual assault. 2014, Ashgate Publishing: Surrey.</i>			
1.30-3.00 Workshops	PS.EA.G.10	PS.EA.G.26	PS.EA.G.27	PS.EA.G.32
	Theme: Educating for ethical practice in an unknown future	Theme: What is new in Field Education in the 21 st Century?	Theme: What is new in Field Education in the 21 st Century?	Theme Sharing practice wisdom in 2014
1.30-2.00	Grasping the Context and Naming the Future <i>Ann Callen</i>	A structured tool to support placement students to integrate theory with practice <i>Patricia Muncey</i>	Think Big Start Small <i>Melissa Loos</i>	Social Sustainability as a Strategic Response to Welfare Cutbacks <i>Sharon Moore</i>
2.00-2.30	Let's Get Real: Simulated citizens versus peer role plays in social work education <i>Amanda Probert Helen Betts Stanislaw Wiatrowski</i>	Maximising Client Outcomes and Student Learning: An Inter-Disciplinary Student Clinic <i>Rebecca Kok</i>	An Australian context of Social Work practice in field education for international students <i>Sophie Diamandi Brenda Bartlett Cate Hudson Ines Zuchowski</i>	Practice wisdom in peer group supervision – strategies for social workers in uncertain times. <i>Amanda Nickson</i>
2.30-3.00	Making it Real: A Comparison of Student Experience of Actor and Consumer Involvement in the Teaching of Direct Practice Skills. <i>Karen Healy</i>	Supervising for interdisciplinary collaboration and social justice in a community legal service.' <i>Grace Brown</i>	What's new in field education? Peer assessment <i>Sophie Goldingay Norah Hosken</i>	Tele-social work taking steps toward Tele-Psychology: Counselling Initiatives in Rural South Australia <i>Lia Bryant Bridget Garnham Deirdre Tedmanson Sophie Diamandi</i>

3.00-3.30	Afternoon Tea served in PS- EA.G.15			
3.30-5.00	EA.G.18 – Lecture Theatre	PS.EA.G.26	PS.EA.G.27	PS.EA.G.32
	<p>Current opportunities and challenges facing field educators, students and universities in field education.</p> <p><i>Ronnie Egan (RMIT & Combined Schools of Social Work Victoria) Maree Higgins (UNSW and chair of Combined Universities Field Education Group of NSW & ACT)</i></p>	<p>Writing for publication: the fundamentals of getting your work published'</p> <p><i>Workshop with Karen Healy</i></p>	<p>Workshop</p> <p><i>Jioji Ravulo- Pasifika Achievement To Higher Education</i></p>	
5.00-6.00	<p>ANZSWWER AGM: new and current members welcome - EI.G.23</p> <p><i>Note: Conference phone available, please contact Brenda Bartlett or Sharlene Nipperess if you wish to participate by phone</i></p>			
7.00-9.00	<p>Dinner \$60 - Bookings only via registration form</p> <p>Function at Sahra by the river on Phillip St, Parramatta</p> <p>http://www.sahrabytheriver.com.au/menu/introduction</p>			

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DAY TWO – 26 September 2014	
8.00-9.00	Registration Table outside Lecture Theatre 1
9.00 -9.15	House-keeping and Program updates- <i>Brenda Bartlett and Justine O’Sullivan</i>
9 .15 - 9.30	Briefing about ADVANCES, the ANZSWWER Journal Co-Editor - <i>Elizabeth Beddoe</i>
9.30 -10.30	<p>Key Presenters Panel: Jacqui Phillips, Director of Policy, Australian Council of Social Service (ACOSS) <i>Analysing the impacts of the Federal Budget on those living on low incomes</i></p> <p>Karen Healy, National President Australian Association Social Work (AASW)</p> <p>Jane Maidment, President- Aotearoa New Zealand Association of Social Workers (ANZASW)</p> <p>Consumer Advocate Mental Health Association (to be confirmed)</p>
10.30-11.00	Morning Tea served in PS- EA.G.15

11.00-1.00 Workshops	PS.EA.G.10 Theme: Educating for ethical practice	PS.EA.G.26 Theme: Field Education in the 21 st Century	PS.EA.G.27 Theme: Sharing practice wisdom	PS.EA.G.32 Themes: Social Transformation- Using Research and Sharing Practice Wisdom
11.00-11.30	Mapping the learning process in generating a research culture among undergraduate social work students: a case study <i>Neil Hall</i>	Assessing student placements <i>Jody Laughton and Lesley Ervin</i>	Thinking global-historically: reacting local-temporally <i>Simon Emsley</i>	Using Critical Reflection to Research Possibilities for Emancipatory Change <i>Christine Morley</i>
11.30-12.00	Social workers as community gardeners <i>Susan Bailey, Antonia Hendrick, Marilyn Palmer</i>	To pass or not to pass in field education? <i>Ronnie Egan Linette Hawkins Lisa Hebel Judy Williams</i>	Reflection on lessons learned when working with individuals with mental health problems in Muslim communities <i>Nada Eltaiba</i>	Routine screening for domestic violence in a welfare constrained environment <i>Christine Craik</i>
12.00-12.30	Preparing for Ethical Practice in Challenging Environments: Embracing the Social and Individual in Human Service and Social Care Work Education – Practical Approaches Under Neo-Liberalism. <i>Sharon Walsh</i>	Social Work Student Unit: student lead practice based research. <i>Lisa Hebel</i>	Ethno-specific NGOs and their role in delivering culturally appropriate aged care in the 21st century Australian welfarescape: The case of Macedonian Community Welfare Association (MCWA). <i>Diana Sterjovska Irena Veljanova</i>	An integrated approach: transforming conversations about social inclusion and exclusion <i>Monica Short</i>

12.30-1.00	Integrating Theory and Practice: A new idea to tackle an old challenge <i>Jane Maidment</i>	What makes a successful student placement experience in a statutory child protection authority; examining the factors. <i>Brenda Bartlett</i>	Social transformation through soccer <i>Erick Elefante, Rahma Isrin and Paula Chegwidan</i>	
1.00 – 2.00	Lunch served in PS- EA.G.15 <i>Book launch: 1.20-1:50pm (Lecture Theatre 1) Christine Morley, Selma Macfarlane, and Phillip Ablett. Engaging with Social Work. Cambridge University Press, 2014.</i>			
2.00-3.00	PS.EA.G.10	PS.EA.G.26	PS.EA.G.27	PS.EA.G.32
	Theme 5: Surveying the landscape-impact of changes in HE sector	Theme 3: Field Education in the 21 st Century	Theme: Sharing Practice Wisdom	Theme: Sharing Practice Wisdom
2.00-2.30	Field education in a shifting landscape <i>Ronnie Egan Jody Laughton, Helen Cleak, Nicole Hill, Lesley Ervin in collaboration with Max Broadway, Jane Stanley Linette Hawkins, Judy Williams, Grace Brown, Doris Testa, Annie Venville, Judy Wookey</i>	Ensuring Sustainability: South Western Sydney Local Health District Field Education Programme Manual <i>Alison Pryor Kim Brauer</i>	Sing a song of Social Significance <i>Neil Hall</i> ONE HOUR WORKSHOP 2-3	Nonviolence Deep Ecology and Social Work <i>Karen Dempsey Padmini Pai</i> ONE HOUR WORKSHOP 2-3
2.30-3.00	Student led social work clinic hub: increasing capacity in challenging contexts. <i>Louise Farrell Fotina Hardy Stephen Vincent</i>	What have we learned from collaborating to build a health workforce? <i>Gabrielle Drake Robyn North Sonia Hoffmann Justine O'Sullivan</i>		

3.00-4.00	<p>Lecture Theatre 1: PS- EA.G.18</p> <p>Concluding Plenary: Themes, reflections and strategies addressed by Jill Wilson (UQ) and Brian Stout (UWS). Planning for 2015 Symposium, Ronnie Egan (RMIT).</p> <p>We would value your comments, please complete an evaluation form and place in box available. Thank you.</p>
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