

DAY ONE – Thursday 3rd September 2015

8.00-9.00	Registration – Level 2 Foyer
9.00-9.45	Welcome to country Welcome by Dean of RMIT School of Global, Urban and Social Studies, Professor David Hayward Welcome by Deputy Dean RMIT Social Work, Professor Charlotte Williams OBE Welcome by 2015 ANZSWWER Symposium Chair of Local Organising Committee, Dr Ronnie Egan
9.45-10.00	The AASW Context, Professor Karen Healy, AASW President
10.00-11.00	Keynote Address: Professor Donna Baines, University of Sydney - The case for catalytic validity: building community through knowledge transfer
11.00-11.30	Morning tea

Room	Sess. 1 Theme 1	Sess. 1 Theme 1a	Sess. 1 Theme 2	Sess. 1 Theme 3	Sess. 1 Theme 4	Sess. 1 Theme 5
Theme	Building collaboration between the field and University	Building collaboration between the field and University	Field, University and student collaboration	Collaborating across diverse contexts	Student and University collaboration	Collaborating in research and education
11.30-12.00	Building effective partnership to create social work placements <i>Patricia Muncey, Mary Duncan, Ilektra Zabaniias</i>	Collaborative research a balancing act? Suggestions for a framework for practice <i>Margaret McKenzie, Linda Robertson</i>	Card sharps: Using cards to foster the teaching and learning of research in the field and classroom <i>Jane Maidment, Dominic Chilvers, Yvonne Crichton-Hill</i>	Developing Chinese social work education: a collaborative partnership to professional practice <i>Xulong (Jerry) Zhi</i>	Improved student engagement through nurture and collaboration <i>Judith Moyle</i>	Unlikely partners? Marketing and social work <i>Lynelle Watts Natalhie Collins</i>
12.00-12.30	Strategic relationships between tertiary institutions and the social service sector: the craft of collaboration <i>Martyn Jones</i>	Exploration of the contextual factors impacting on the provision of social work placements in Victoria <i>Nicole Hill, Ronnie Egan, Helen Cleak, Lesley Ervin, Jody Laughton</i>	Off-site social work supervision <i>Ronnie Egan, Linette Hawkins, Judy Williams, Christina David</i>	A collaborative approach to supporting international social work students on placement <i>Maike van Beest, Anna Spencer, Lesley McGregor</i>	Critical reflection: students collaborating with students to become mindful practitioners <i>Doris Testa, Ronnie Egan</i>	One program, three locations: a model of collaborative teaching <i>Cate Hudson Sophie Diamandi</i>

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12.30-1.00	Facilitating mindful supervision: a university and health sector partnership for skilling frontline workers <i>Doris Testa, Ande Szendroe</i>	University-field collaboration to promote authentic learning and assessment in social work education <i>Wendy Rollins, Helen Redfern</i>	Engaging undergraduate social work students in research through experience based learning <i>Tamara Blakemore, Amanda Howard</i>	Collaboration and reciprocity in international social work student exchange: a critical review <i>Ines Zuchowski, Piayachat Dhephasadin, Abraham Francis, Narayan Gopalkrishnan, Nonie Harris, Elise Howard, Peter Jones, Julie King, Debra Miles, Fr. George Puthantharayil</i>	RPL in social work field education <i>Judi Williams, Ronnie Egan, Linette Hawkins, Bernadine Lynch</i>	Establishing a research agenda on eProfessionalism: interprofessional and cross-institutional collaboration <i>Sharlene Nipperess, Donna McAuliffe, Deborah Sauvage, Jenny Boddy, Lesley Chenoweth</i>
1:00-2.00	Lunch					
Room	Sess. 2 Theme 1	Sess. 2 Theme 2	Sess. 2 Theme 3	Sess. 2 Theme 4	Sess. 2 Theme 5	Sess. 2 Theme 5a
Theme	Building collaboration between the field and University	Field, University and student collaboration	Collaborating across diverse contexts	Student and University collaboration	Collaborating in research and education	Collaborating in research and education
2:00-2:30	Ethical collaborations: avoiding groupthink Workshop - 1 hr <i>Believing in 'Peoples' living with disabilities research community</i> <i>(Janice Ollerton, Cass Hearn, Nicole Tillotson, Monica Short)</i>	"Tilling the field": raising opportunities for collaboration in fieldwork placement <i>Chris Storm, Lesley Ervin</i>	A tripartite partnership: working with diversity using a model of cultural supervision <i>Sophie Diamandi, Patricia Muncey, Seshni Pillay, Robby Drake</i>	Social workers driving the discourse: collaboration for the future? <i>Virginia Mansel Lees</i>	Going fast or going far? Collaboration to support research and engagement within the university <i>Lynelle Watts, David Hodgson</i>	Can we re-imagine social work education in Aotearoa NZ and beyond? <i>David McNabb</i>
2:30-3:00		A partnership between the Central Adelaide Local Health Network (CAHLN) and South Australian universities to redesign social work placements in a busy teaching hospital <i>Patricia Muncey, Julie Kristof</i>	The practical problems the Chinese students are facing in preparing themselves for placement in New Zealand <i>Jinling Lin, Jenny Hare</i>	Y-Change: Young people as experts and collaborators Workshop – 1 hr <i>Zoe Wyatt, Lauren Oliver</i>	Critical social work: collaborative solidarity for social justice <i>Norah Hosken</i>	The art and science of publishing: from becoming a peer reviewer to being a guest editor Workshop – 1hr <i>Liz Beddoe, Carole Adamson</i>

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3.00-3:30	Teaching interprofessional collaboration to allied health students: a teamwork learning model <i>Jenny Rose</i>	From ivory tower to community: power sharing, reciprocity and partnership <i>Gavin Rennie, Craig Tunnicliffe</i>	'Reading the culture': exploring international students' learning in social work education field placement <i>Haidee Hicks</i>			
3.30-4:00	Afternoon Tea					
4:00-5:00	Collaboration Panel					
5:30-6:30	ANZSWWER AGM: new and current members welcome					
7:00	Dinner Function – <i>Bookings Essential via Registration Form</i>					

DAY TWO – Friday 4th September 2015

8.00-9.00	Registration – Level 2 Foyer
9.00-9.30	Book Launch
9.30-10:00	ANZSWWER Awards Announced - ANZSWWER Executive Member – Dr Sophie Goldingay
10.00-11.00	Keynote Address: Associate Professor Liz Beddoe, University of Auckland - Social work and social media: kittens and comrades
11.00-11.30	Morning Tea

Room	Sess. 3 Theme 1	Sess. 3 Theme 2	Sess. 3 Theme 2a	Sess. 3 Theme 3	Sess. 3 Theme 4	Sess. 3 Theme 5
Theme	Building collaboration between the field and University	Field, University and student collaboration	Field, University and student collaboration	Collaborating across diverse contexts	Student and University collaboration	Collaborating in research and education
11.30-12.00	Social work placement opportunities increasing!!!! The Salvation Army Adult Services approach in Melbourne <i>Caitlin Coleman</i>	What happens in supervision? Perspectives of students and field educators <i>Joanne Clarke Melissa Loos</i>	Using social work assessment skills in field education matching and incorporating placement systems for best learning outcomes <i>Sophie Diamandi, Patricia Muncey, Kirsty Rogerson, Cecile Dutreix</i>	Trans-national collaboration on ethics education: beginning a dialogue <i>Sharlene Nipperess, Donna McAuliffe</i>	Knowledge for practice: reflective practice as collaborative negotiation <i>Lynelle Watts</i>	The credentialising of human services and social work education in regional Australia <i>Christina Sadowski, Rob Townsend</i>
12.00-12.30	Snakes and ladders in emancipatory social work practice <i>Susan da Silva</i>	Making education real <i>Karen Upton-Davis, Rosemary Saunders, Helen Dugmore</i>	A collaborative research project inquiring into rural Anglican Church engagements with people living with disabilities <i>Monica Short</i>	The Treaty – it's not just a Māori thing <i>Raema Merchant Joan-Ella Ngata</i>	Promoting student knowledge, competency and interest in working with older Australians through a university-industry student unit <i>Jennifer Boddy, Anne-Louise McCrawley, Liz Crowe, Gabrielle Rose, Mark Lynch, Zoe Rohloff, Susan Hunt, Brett Davies, Lesley Chenoweth</i>	Field Education 1 hr Workshop <i>National Network of Social Work Field Educators</i>

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12.30-1.00	Multi-disciplinary teams' functioning at Waikato Hospital: views from social workers <i>Rebecca Giles</i>	Student Placements: Towards Improved Client Outcomes in Emergency Relief Services <i>Minh Nguyen</i>	The use of a rotational model for social work students in health: maximising learning and investment for all <i>Jody Laughton, Sarah Lewis</i>	Comparing experiences of university students from Myanmar studying online on the Thai Burma border with Myanmar students studying in Australia <i>Susie Costello</i>	TISSA O'Z <i>Charlotte Williams</i>	
1.00-2.00	Lunch					
Room	Room .. Sess. 4 Theme 1	Room .. Sess. 4 Theme 1a	Room .. Sess. 3 Theme 2	Room .. Sess. 4 Theme 3	Room .. Sess. 4 Theme 4	Room .. Sess. 4 Theme 5
Theme	Building collaboration between the field and University	Building collaboration between the field and University	Field, University and student collaboration	Collaborating across diverse contexts	Student and University collaboration	Collaborating in research and education
2.00-2.30	Building innovative partnerships for placement: a community sector perspective <i>Sally Coutts Jenny Plant</i>	Combining what we do best: professional and academic for field education <i>Grace Bown Lesley Caron Veater</i>	Negotiating dilemmas, managing roles: field educator reflections on at-risk placements <i>Judy Riley Brad Roberg</i>	Teaching philosophy: bringing experience into the classroom: a shared journey <i>Nada ElTaiba</i>	Social work and youth mental health education: building interdisciplinary collaboration <i>Jenny Martin</i>	Blended learning and flipped classrooms in field education, social work and human services <i>Sophie Diamandi, Patricia Muncey, Sarah Wendt, Cecile Dutreix, Fiona Lawrence, Robby Drake</i>
2.30-3.00	Improving social work's image: public and professional ideas <i>Barbara Staniforth Liz Beddoe</i>	Creating research-into-practice collaborations to build evidence-informed practice frameworks <i>Marie Connolly</i>	Partnering with schools to create a challenging learning environment for social work students. A model of external supervision for placements where social workers are not employed <i>Patricia Muncey, Sophie Diamandi, Robby Drake, Seshni Pillay</i>		Interprofessional learning: health and allied health students in a community context <i>Helen Betts, Phyllis Chee, Victoria Stewart</i>	Faster than the speed of white (noise): potential pressure points in research partnerships and processes Workshop – 1hr <i>Roslyn Carnes</i>

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3.00-3.30	Collaborations for promoting and developing social work opportunities in rural Australia <i>Monica Short, Temeka Jones Therese Jones-Mutton</i>		A collaborative approach to address the impacts of financial hardship during placement for social work and human services students <i>Eleesa Johnstone, Fotina Hardy</i>	Using diverse students' cultural lifeworlds as assets for discipline, academic and professional learning, while avoiding 'assimilation' into dominant literacies <i>Angela Daddow</i>	Multiple voices in external supervision: reframing perceptions and upholding priorities <i>Ines Zuchowski</i>	
3.30-4.00 4.00-5.00	Afternoon Tea Plenary					